**Итоговая контрольная работа по иностранному языку (английскому языку), 5 класс.**

**Лексико - грамматический тест.**

1. **Расставь слова в правильном порядке – так, чтобы получились предложения, и запиши их.**
2. little/Wendy/is
3. see/Tom/I/Max/and
4. Harold/and/big/happy/is
5. old/Granny/weak/is/and
6. Dad/not/sad/is
7. Chuck/black/is/a/little/dog
8. **Напиши эти предложения, используя правильную форму глагола to be (am,is,are).**
9. This\_\_\_\_a farm. The trees\_\_\_\_high and old. The roof\_\_\_\_low and the windiws\_\_\_low too.
10. My pets\_\_\_a dog and a cat. The dog\_\_\_big and strong and the cat\_\_\_little. The cat\_\_\_red and white.
11. These\_\_\_cars and a bus. They\_\_\_in the street. The cars\_\_\_black, white and dark blue. The bus\_\_\_old and yellow.
12. **Напиши эти предложения, используя правильную форму глагола to have (have/has).**
13. This man\_\_\_five cows and a horse. He\_\_\_a little farm at the lake.
14. We\_\_\_three rooms, they\_\_\_four rooms. And Mrs Griffin\_\_\_two bigs room.
15. These two boys are from Moscow. They\_\_\_pets. Nick\_\_\_a cat and Pete\_\_\_two little birds. The birds are red and they\_\_\_dark blue wings.
16. **В этом квадрате зашифрованы 12 прилагательных. С их помощью можно охарактеризовать человека. Найди и выпиши эти слова.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a | t | g | q | g | p | j | **f** | **a** | **t** |
| o | s | t | r | o | n | g | x | t | b |
| u | w | a | q | l | n | c | s | w | p |
| s | h | l | w | d | j | h | d | y | g |
| h | c | l | e | a | n | a | q | o | l |
| o | v | i | a | c | e | p | d | u | a |
| r | h | t | k | b | k | p | i | n | g |
| t | n | t | h | i | n | y | v | g | s |
| i | x | l | u | g | e | q | w | z | m |
| r | o | e | m | f | r | f | l | w | f |

1. Fat
2. \_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_

9. \_\_\_\_\_\_\_\_\_\_\_\_\_

10. \_\_\_\_\_\_\_\_\_\_\_\_

11. \_\_\_\_\_\_\_\_\_\_\_\_

12. \_\_\_\_\_\_\_\_\_\_\_\_