Тема урока: “Countries and Continents” («Страны и Континенты»)

**Класс:** 5

**Тип урока:** комбинированный

**Цель урока:** обобщить изученный материал о странах и континентах;

**Задачи урока:**

*Образовательные:* активизировать лексический материал по теме «Страны

и Континенты», расширить словарный запас учащихся;

*Развивающие*: развивать навыки коммуникативной компетенции учащихся,

тренировать их речемыслительные процессы (память,

мышление, восприятие, воображение, внимание);

*Воспитательные*: привить интерес к культуре и «географической» культуре

стран мира, мотивировать учащихся к изучению английского

языка, формировать чувство нравственности и

толерантности.

**Используемые методы:** коммуникативный метод, метод ролевой игры.

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**Оборудование:** компьютер, иллюстрации по теме, интерактивная доска, раздаточный материал.

**Ход урока**

*Организационный момент*

Hello, my dear friend.

I’m glad to see you! I’ll read you a passage of a poem; you have to listen to it carefully and try to guess the topic of the lesson.

*The earth is a garden,  
It’s a beautiful place  
For all living creatures,  
For all the human race.*

So, what’s the topic of the lesson? Right you are.

Today you will refresh the text “Countries and Continents” to get the details of it, then you’ll refresh the names of some countries, their capitals, languages, nationalities and sightseeings.

*Фонетическая зарядка: Фонетическая отработка географических названий*

Children, repeat after me, please.

Africa ['æfrɪkə]

America [ə'merɪkə]

Asia ['eɪʃə]

Australia [ɔs'treɪlɪə]

Antarctic [ænt'ɑːktɪk]

Canada ['kænədə]

China ['ʧaɪnə]

Egypt ['iːʤɪpt]

England ['ɪŋglənd]

Europe ['juərəp]

France [frɑːns]

Germany ['ʤɜːmənɪ]

Italy ['ɪt(ə)lɪ]

Spain [speɪn]

the Vatican ['vætɪkən]

Vietnam [ˌviːet'næm]

Good job. Thank you for your work.

*Актуализация грамматического материала.*

Boys and girls! You have just learnt grammar rules about articles. You have a paper on your tables. Let’s revise your knowledge. Write articles if it is necessary.

1. Is \_\_\_ Canada situated in \_\_\_ America?
2. \_\_ Helen and \_\_ Nick visited \_\_ USA.
3. \_\_ London, the capital of \_\_ Great Britain, is on \_\_ Thames.
4. \_\_ Alps are the highest mountains in Europe.
5. \_\_ Odessa is the largest port on \_\_ Black Sea.

Now check it up, please. Well done!

*Речевая зарядка*

Now could you answer the questions, please?

1. What is the name of the planet we live on?
2. What separates the continents from each other?
3. What continent has only one country?
4. What English-speaking countries do you know?
5. How many continents are there on it? What are they? (show at the map)
6. How many oceans are there on our planet?
7. What is the largest country in the world?
8. What is the smallest country in the world?
9. Could you name some countries in America?
10. Could you name some countries in Asia?
11. Could you name some countries in Europe?
12. Could you name some countries in Africa?

Good job. Thank you for your work.

*Актуализация полученных знаний. Учебный разговор происходит на базе лексики учебника.*

Let us review the names of some countries, their capitals, languages and nationalities.

Finish the following sentences:

English

French

Spanish is the national language of …

German

Italian

Russian

Good job. Thank you for your work.

*Физкультур минутка.*

We are tired a little bit. Let’s have a rest.

Cap your hands,  
физкультминутка с сайта youtube.

*Аудирование текста.*

Учащиеся прослущивают текст, учитель контролирует понимание пр помощи упражнений, ответов на вопросы.

Hello, my friends!

My name is Kate. I’m from Russia. I’m Russian. Last summer I travelled to the UK. I went with my dad there. We were in London, Liverpool, Edinburgh and Cardiff. This country is fantastic!

My spring holiday will be soon and I don’t know what cities it’s better to travel to, but I know it should be in the USA. Help me, please!

With love, Kate.

1. Where was Kate last summer?
2. With whom was Kate there?

**Рефлексия**

My dear friends, unfortunately, the lesson is almost over. Look at the aims of our lesson. Did we achieve our aims?

What continents do you know?

In my opinion, our lesson was very interesting lesson. What do you think about it?

Use this card and share your opinions about this lesson.

Pupils: I liked the lesson, because…

* I’ve known a lot of wild animals.
* I’ve known a lot of interesting and useful facts about the life of wild animals.
* I like all English lessons.
* It was interesting
* It was interesting ,but difficult.

Now I

* know new words about animals.
* know where the animals live.
* know some facts about rhinos.
* know some facts about penguins.
* know all about adverbs.

**Подведение итогов урока.**

Your homework p. 97, ex. 5

As for your marks:

9, 10 – I’m satisfied of your work today. Your answers were full and nice. You were active during the lesson. Thank you for your work!

7,8 - Thank you for your work. You were active, but you had some mistakes. So, I’m going to give you 7,8

4, 5 – You should be more attentive and active. You’ve made a lot of mistakes, so I’ve given you 4/5

The lesson is over. You’ve done a good job today. Thank you for your work, you may be free. Have a nice day! See you tomorrow! Good bye, children!