Short term plan

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| **Unit 1 Homes and away****Unit of a long term plan unit1** | **School:**  |
| **Date:** | **Teacher name:**  |
| **CLASS: 5** | **Number present:**  | **absent:** |
| **Lesson title** | Homes 1 |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | L1. Understanding sequence of supported classroom instructionsS7. Use appropriate subject- specific vocabulary and syntax to talk about a limited range of general topicsUE3. Use a growing variety of adjectives and regular and irregular comparative and superlative adjectives an a limited range of familiar general and curricular topicsW3 write with support factual descriptions at text level which describe people, places and objects  |
| **Lesson objectives** | All learners will be able to:Name parts of yurt, understand vocabulary, describe placesMost of learners will be able to:Understand specific vocabulary |
| **Assessment criteria** | Say topic words with clear pronunciation. Say expressions clearly describe places and objects use adjectives in degrees |
| **Language objective**  | Yurt , shanyrak uwyk a carcass |
| **Values links**  |  To keep ,to increase and to hand down traditions and friendship between people |
| **Cross-curricular links** | art |
| **Previous learning** | ***Review*** |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your 9planned activities)** | **Resources** |
| Start | Greetings,Good morning pupils! Who is on duty today? Who is absent? Teacher divides pupils in 2 groups with cards: “ Yurts’, “ Homes” |  |
|  Middle | L1 Task 1 Listen to and repeat attentively after teacher : a bedroom, a dining room, bathroom, a living room, a toilet, a study, a round-shaped , a shanyrak , a kerege ,a uwykL 1 Task 2 Match the pictures with the wordsYurt is a round-shaped, it consists of three main parts and many other smaller parts. Three main parts include Shanyrak – top of the Yurt, Kerege – walls carcass and Uwyk – a carcass part from Kerege to the Shanyrak. Yurt usually does not have rooms in it, and it was a common practice to have a separate YuYrt as a bedroom, separate one as a kitchen, guesthouse, etc as long as people could afford that.Task 2 Find out which of these adjectives in positive degree, in comparative degree, in superlative degree 1 A building is bigger than yurt. 2. Yurt is smaller than a building.3. A house is modern.4. A living room is the most comfortable room in the house.5.Yurt is the oldest house.Descriptor: Learners find degrees of adjectives**W3** Task 4 Write things you remember from the textsYurt, kerege ,house ,shanurak .small ,beautiful ,modernBedroom, living-room ,comfortableDescriptor: Pupils write names of rooms ,describe of house |  |
| End | Answer the question “ How can be a modern house?”C:\Users\lenovo\Desktop\Screenshot_20170609-115536.png  |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check** |
| *Differentiation can be achieved through the selection of activities, identification olearning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of leaners (Theory of Multiple Intelligences by Gardner).* | Use this section to record the techniques that you will use to assess what the learners have learned during the lesson. | Health saving technologies.Using physical exercises and active activities.Rules from the **Safety Rules book** which can be applied in this lesson. |
| **Reflection***Were the lesson objectives/learning objectives realistic?* *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?**Did my planned differentiation work well?* *Did I stick to timings?**What changes did I make from my plan and why?* | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |