Урок английского языка

по теме «Castles of Belarus»

**Класс**: 6

**Цель**: формирование навыков монологической речи по теме

**Задачи**:

*образовательная*: организовать работу учащихся по совершенствованию навыков ознакомительного чтения с элементами изучающего, развитию навыков монологической речи в процессе решения коммуникативных задач;

*развивающая*: способствовать развитию памяти и внимания;

*воспитательная*: создать благоприятные условия для воспитания у учащихся чувства патриотизма, содействовать расширению кругозора учащихся.

**Тип урока:** комбинированный

**Оснащение**: проектор, компьютер, раздаточный материал, аудиозапись, наглядный материал.

**Ход урока:**

*Организационный момент. Постановка целей и задач*

Hello, my friends. I’m glad to see you. Sit down, please.

Look at the pictures in front of you. There are different buildings. What are they? Now, look at the blackboard and check your guesses. Where are they situated? (They are in Grodno, Mir, Lida, Nesvizh).

You know the words on this topic; you know the names of the buildings. What is the main aim of our lesson?

*Рефлексия*

You know, that every castle has its own secrets and mysteries. Look at the black board. You see a ghost; some people say this ghost lives in the castles. We’ll turn into ghosts. So take your pencils and draw faces to the ghosts. What mood are you going to travel with?

*Фонетическая зарядка.*

Do you know how to behave in a castle? Listen to the tongue-twister. Which letters are not pronounced? Listen and repeat after the speaker. Now we can start our journey.

*Формирование навыков чтения*

Look at the map. What do the letters N and M mean? Now look at the board. That is the answer. (N- Nesvizh, M-Mir)

Let`s guess the puzzle: Andrew`s father is a good driver. But his car is nor very fast. It makes 60 kilometers an hour. It takes him one half hour to get to Nesvizh. How far is Nesvizh from Mir? (Nesvizh is 30 km from Mir)

Ex.2, p. 79

So, pupils pay your attention to the words on the board. Listen to me, repeat and try to translate into Russian.

*A nun, a residence, red brick, a ghost, play tricks, a castle, push.*

Look through the text and match the parts with the pictures.

*Послетекстовый этап*

Ex.4, p.80

Now I give you sentences. Please, complete the sentences.

1. Since 1992 the castle in Mir has been a …
2. In old times people called Belarus the country of …
3. The castles are famous for their …
4. From the 16thcentury Nesvizh Castle was the residence of a rich family …

 Answer the questions

1. When did you go there?
2. Did you like the trip? Why?
3. Have you ever been to Mir or Nesvizh?
4. What did you see there?

If you haven’t been to Mir or Nesvizh, would you like to go there?

Now it’s time to leave these castles. What have you learnt about these castles?

I’d like to tell you …

It lies in …

It dates from…

Since … it has been …

The castle is famous for …

The builders used …

*Объяснение домашнего задания. Подведение итогов*

Your homework is ex. 5, p. 82

As for your marks:

9, 10 – I’m satisfied of your work today. Your answers were full and nice. You were active during the lesson. Thank you for your work!

7,8 - Thank you for your work. You were active, but you had some mistakes. So, I’m going to give you 7,8

4, 5 – You should be more attentive and active. You’ve made a lot of mistakes, so I’ve given you 4/5

The lesson is over. You’ve done a good job today. Thank you for your work, you may be free. Have a nice day! See you tomorrow! Good bye, children!