**Lesson plan**

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| **LESSON:** Jobs p.45 | | | **School: 26** | | |
| **Date:** 05/12 | | | **Teacher name: Baimaganbetova A.Zh.** | | |
| **CLASS: 5 D** | | | **Number present:** | **absent:** | |
| **Learning objectives(s) that this lesson is contributing to** | | 5.L1, 5.L6, 5.C8, 5.S3, 5.S6, 5.UE1, 5.C7, 5.UE10, 5.UE16 | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | |
| * To talk about jobs * To use in the speech jobs | | | |
| **Most learners will be able to:** | | | |
| * Speak correctly about jobs * Use all jobs in a situation | | | |
| **Some learners will be able to:**  To speak about jobs | | | |
|  | | | |
| **ICT** | | **audio,cards** | | | |
| **Value link** | | Names of jobs | | | |
| **Cross curricular** | | **Russian** | | | |
| **Previous learning** | | Revision | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | | | **Resources** |
|  | The teacher meets pupils and sets the lesson objectives.  Warm up activity  -Good day!  -Nice to meet you again!  -How are you?  -We are fine, thank you!  Students today we take new theme but you must guess it.  Listen to me and answer You can eat it it is very tasty –jam  It is vegetable but sour and bitter-------onion  All people like this fruit very much yellow one------banana  It is healthy for your stomach ------salad | | | | Cards  Pictures |
| Middle | Yes today we speak about Jobs.Write down new words  Gardener[ ˈɡɑːrdnər| садовник  theme park mascot |θiːm pɑːrk ˈmæskɑːt| | аниматор  accountant |əˈkaʊntənt| бухгалтер  baker |ˈbeɪkər| пекарь; булочник  pizza delivery boy |ˈpiːtsə  dɪˈlɪvəri bɔɪ| разносчик пиццы  cashier |kæˈʃɪr| кассир  Nowl isten and repeat after me the words.  Now students lets do ex 1 p 45.  **1** I look after s ick pe opl e.  **2** I p lay and pose for pic tures with kids .  **3** I p rote ct pe opl e.  **4** I take p eople’s mo ney and g ive the m their chan ge.  **5** I make bread and cakes.  **6** I ch eck financial records.  **7** I g row flowers an d tree s.  **8** I take foo d to people’s homes  And next lets do.  **Who w orks: *9-5* ? *shifts*? *l o ng hours*? *partti***  ***me*? *full -tim e* ? Tel l the class .**  *A do ctor works full-time.*  As if we have time lets work with riddles.Be ready to guess each other riddles.  Now next task you must guess each others job,asking each other questions. | | | | Students work individually.  .  And you`ll do it in groups who`s team willbe quicker thats a winner. |
|  | Plenary.  The teacher asks pupils what have they learnt from the lesson, if they have known any new words. Also the teacher comments the work of every child.  What did you like in the lesson?  What was the most interesting for you?  What was difficult for you today?  Who was the best pupil today?And Stick if you like the lesson and stick smiles if you don`t like the lesson.  Home work: W&GB Ex.1 Page 28 | | | | Assessment list |