**Муниципальное автономное общеобразовательное учреждение**

**средняя общеобразовательная школа №4 города Ялуторовска**

**План-конспект**

**урока английского языка по теме «Семейные ценности»**

(10 класс, УМК “New Millennium English”, авторы: О.Л. Гроза, О.Б. Дворецкая)

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**Цели урока: создать условия для развития самостоятельной, творчески мыслящей личности, активизировать речемыслительную деятельность; развивать все виды речевой деятельности через технологию критического мышления; формировать умение анализировать и критически оценивать информацию, применять полученные результаты к различным ситуациям.**

**Основные задачи:**

*воспитательные*

* выработка добросовестного отношения и интереса к учению;
* развитие познавательной активности гармоничной личности и культуры поведения;
* приобщение к спорту, здоровому образу жизни.
* развитие навыков взаимопонимания, умения работать в сотрудничестве
* выработка готовности к самостоятельной деятельности и решению проблем.

*развивающие*

* развитие мышления, памяти, внимания, логики.
* усвоение определенных алгоритмов получения, переработки знаний и механизмов контроля и оценивания собственной деятельности;
* развитие умений сопоставления, обобщения объектов по их признакам;
* развитие образного мышления и выразительной речи;
* развитие активности и внимательности.
* готовность к самостоятельной деятельности и решению проблем.

*практические*

* формирование комплексных умений, связанных с переработкой информации и с использованием имеющихся знаний в учебной и реальной деятельности,
* формирование умений и навыков по восприятию незнакомой лексики, аудированию и говорению

***Оборудование:*** компьютер; медиапроектор; экран; дидактический материал.

**Ход урока**

1. **Организационный момент** Введение в тематику урока. Сообщение целей и задач урока

Good morning! I think you are ready for our lesson and have a good moon.

Leo Tolstoy once said: “One is happy who he is happy in the family”. And we can’t agree with him. There is nothing more considerable in our life to be compared with this small unity of human-beings – a family.

So, today we`ll speak about family values. We`ll work with the vocabulary on the topic, we`ll read text, discuss it.

1. **Опрос учащихся по заданному на дом материалу Повторение лексики по теме**

First we`ll revise the words which you got acquainted with in the previous lesson. Study the list of family values. Then match them with their definitions

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Words** |  | **Definitions** |
| 1 | caring | a | the state of being free from public attention |
| 2 | sharing (mutual) | b | the state of being protected from the bad things that could happen to you |
| 3 | respect | c | feeling that someone is important, so that you are interested in them, worried about them, etc. |
| 4 | security | d | a strong belief in the honesty, goodness etc. of someone or something |
| 5 | comfort | e | having the same opinion, experience, feeling etc. as someone else |
| 6 | privacy | f | an attitude of regarding someone as important so that you are careful not to harm them, treat them rudely, etc. |
| 7 | trust | g | feeling of being calm, more cheerful, or hopeful after you have been worried or unhappy |

**Answers: 1 c, 2 e, 3 f, 4 b, 5 g, 6 a, 7 d.**

1. **Изучение нового материала.** (использование технологии развития критического мышления).
2. Актуализация имеющихся знаний,

Now, let`s have brainstorm activity.

I ask you to divide in two groups. The first will write all the family values that come to your mind. The second will read what people say about family values and decide what values ( or the lack of them) are meant by the speaker. Work in group, please.

1. Работа с текстом по методу Insert

Read the text, fill the table and discuss.

*Family as a top social value*

A family is a big part of our life. It has a strong impact on everything, in determines our future life.

All that has just been said concerns only a good family. Having discussed much we gain understanding in creating the image of a good family. Here it is:

* In such families there are no endless arguments between children and parents ending in quarrels
* There is no everyday **lecturing** children on different things such as marks, school, household duties, lifestyle, fried, acquaintances, hairdos, gear, language, food interests, addictions and hobbies.
* A good family excludes numerous **cavils**, punishments, deprivations and other kinds of humiliation
* Both children and parents have a similar sense of humour, the same things seem funny to them
* Parents in such families are good about avoiding problems as they remember what it was like to be seventeen
* They rarely lecture on family values as they can **impart** these values clearly enough in everyday conversations
* They do not force children to do something, they try to convince them
* All members in such families like being together, having great dinners, taking at least one family vacation every year
* Parents and their **immature** children trust each other; children can discuss such delicate problems as sex, love, relationships with girl- and boy-friends with their mothers or fathers.
* Everybody misses each other in these families
* In a good family everybody takes into consideration each other’s interests, inclinations, dates, engagements, schedules and itineraries.

Sometimes children suffer from negative consequences of living together with their parents, brothers and sisters. One of the worst things about it is lack of privacy. Children sometimes are treated like babies or unpaid slaves. Parents don’t pay attention that their children tease each other, spoil things, go through each other’s stuff, that nothing is safe in their rooms. Furthermore, parents themselves keep nagging teenagers about their friends, homework, looks, studying. Responsibilities are not distributed fairly in the house; children and parents don’t do their fair share. It’s extremely offensive. No wonder that children in such families are eager to become older and leave their parents as soon as possible.

But we shouldn’t forget that there are foster parents, foster children and children’s homes, where you are surrounded by strangers, where you are compelled to share a room with some disagreeable people and where you will be always jealous of children having their own rooms and parents. What shocks you most is that they do not appreciate it and keep complaining all the time about some problems of their relationships in the families. If they knew what it is to be alone in the world, they would never say even one bad word about their families and homes.

Рефлексия. Написание 5-ти минутного эссе

1. **Закрепление учебного материала** Дискуссия.

In groups of three or four decide which of the following statements you agree or disagree with. ( Use Language support on p. 74 SB)

Be ready to report the results of your discussion to the class.

1. We only need a family for comfort and protection.
2. Sharing feelings comes after sharing a meal.
3. Privacy is impossible in an extended family.
4. Too much caring is annoying.
5. Mutual respect can substitute for love in a family.
6. Trust is more important for a happy family than any other feature.

***Conclusion:*** *Irrespective of some disagreements and misunderstanding remember that your home and your family is your shelter in this enormous world. Everybody needs caring, sharing, security, respect and comfort that one can find only in the family.*

1. **Задание на дом.** Подведение итогов работы, самооценка и оценка деятельности учащихся.

Your homework will be to do ex.4-6 lesson1-2 Unit 5 WB