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| **Unit 6** | | | | **School:** | | | |
| **Date:19.02.2019** | | | | **Teacher name:** | | | |
| **CLASS:** | | | | **Number present: 20** | | | **absent:** |
| **Lesson title:** | | **Reading for pleasure**  STORIES | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information | | | | | |
| **Lesson objectives** | | **All learners** will be able to understand with little support the main points in extended talk  **Most** learners will be able to understand and speak with little support the main points in extended talk  **Some** learners will be able to understand, speak with little support the main points in extended talk and use formal and informal registers in their talk | | | | | |
| **Assessment criteria** | | uses the words with support.  uses and explains the words without support .  prepares and compares the lexical material with support.  Prepares, compares and explains the lexical materials without support. | | | | | |
| **Values links** | | *Responsibility, Global Citizenship* | | | | | |
| **Cross-curricular link** | | Literature | | | | | |
| **Previous learning** | | The learners already know the words and phrases of the theme. The existing knowledge should be activated in speaking and use the learned words in the sentences. | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | **Resources** | |
| 5 min | **Org. moment**  **Greeting.** - Good afternoon, boys and girls. I am glad to see you at the lesson. At first let`s check your home task. Each pair prepared dialogue about “The role of books in our life”. If you are ready let`s start.   |  |  |  |  | | --- | --- | --- | --- | | **At the bookshop 1.** What can I do for you? **2.** Please, I want a book as a birthday present for my cousin. **1.** What books does she prefer? **2.** She prefers love stories. **1.** What about this one? It is an interesting crime story. **2.** Oh yes, I like but my cousin doesn`t like. **1.** OK. What about the classic one? It's “Snow White” by the brothers Green. **2.** How much is it? **1.** 900 tenge. **2.** Here is the money. **1.** Here is your change. You are always welcome. | **About a book between two friends 1.** What are you reading? **2.** I'm reading a comic book. **1.** How long have you been reading it? **2.** For a week. **1.** How many pages have you read? **2.** About 100. **1.** Is it interesting? **2.** Rather! **1.** Will you give it to me after you finish it? **2.** Of course I will. **1.** Agreed! | **At the library 1.** Good morning! **2.** Good morning! I’m your new librarian. My name is Miss Green. What do you want? **1.** I want to take out a volume of Dicken's works. Our school is celebrating his anniversary.  **2.** How long are you going to use it? This book is in great demand now. **1.** Not more than a week. **2.** OK. I'll write it down into your card. You may take it.  **1.** Thank you very much. | **About a book between two friends at school 1** Hello! **2** Hi! **1** What do you do? **2** I read new English book**. 1** Is it interesting? **2** Yes, it`s interesting. **1**  How long are you going to use it? **2** About two weeks. **1** After how you finish can you give me to read? **2** Yes, I can **1.** Agreed! Thanks! |   How do you think what is the theme of our lesson? I hide our theme, you should to find out the theme of today`s lesson. I suggest you to play a game with me. Look at the board. These are letter. “BOOK” What is the a letter? Call me a letter.Nowadays many people believe that reading is boring and that books are not necessary. So my first question is: 1. Why do we read? 2. What do you like to read? 3. Where and when do you read? 4. How much time do you spend on reading? 5. What is your favorite book? - You see, so many minds so many thoughts. But in all centuries there were the people who read books. | | | | |  | |
| Middle  5 min  6 min  10 min  2 min  10 min | **Revision**  Brain storm. Learners look at the magic board. There are a lot of genres of books. What kind of them do you know?  Adventure story, fairy, horror story, detective story, thriller, fiction, love story, funny story, comedy, fantastic story.  Look and try to find what stories are they.  **Task 1**  - I`ll give you these are Envelops. What is inside? How do you think? These are small pieces of paper with sentences. I cut it into parts and mixed. Your task is to match authors and genres with the books and definitions.   |  |  | | --- | --- | | 1. Charles Dickens  2. Detective story  3. Fantastic story  4. An encyclopedia  5. Agatha Christie  6. Berdibek Sokpakbaev  7. Fiction  8.Ybrai Altynsarin  9. Love story  10. A dictionary  11. Adventure story  12. Who is the author of Harry Potter?  13. William Shakespeare was author of… | b) He is the author of “Oliver Twist”.  d) It is a book that tells an exciting story about crime.  k) He is the author of “My name is Kozha”.  a) It is a book which contains facts about many subjects.  c) This British writer is known as the Queen of Crime.  e) Books and stories of this genre tell about imaginary people and events.  g) This Kazakh man was the first to start printing books in the Kazakh language.  f) Romeo and Juliet.  h) It is a book that gives a list of words in alphabetical order and explains their meanings in the same language or another language.  i) Stories of this genre tell about people who can talk with animals.  j) It is a book that tells an exciting story about how people can travel on the moon.  l) British writer J.K. Rowling. |   **Prompts:** 1b, 2d, 3i, 4a, 5c, 6k, 7e, 8g, 9f, 10h, 11j, 12L, 13f  **Descriptors:**  Match authors and genres with the books and definitions.  **Warm up** with energizing song to involve and to practice physicallyhttps://www.youtube.com/watch?v=ljVl7poqcDg  **Task 2**  -On this task you should move from your place and try to find prompts. It is gallery methods. You work on this task with your pair. How many questions you can answer? Try to find what film or book and who is author of this book.  Card №1  It is fantasy novels written by British author J.K. Rowling. The novels chronicle the lives of a young wizard and his friends Hermione Granger and Ron Weasley. What book and film is this?  Card №2  She was known for her 66 detective novels and 14 short story collections, particularly those revolving around her fictional detectives. And her nickname was Queen of Detective. Who was she?  Card №3  This novel was famous all the world. It was tragedies of Romeo and Juliet. Their great love. Who wrote this novel?  Card №4  He was great Kazakh writer. He was best known for introducing a Cyrillic alphabet for the Kazakh language and opened numerous Kazakh – Russian boarding school, technical schools and schools for girls. Who was this great writer?  Card №5  In Kazakh literature there is an author whose children`s stories are read by several generations of adults and children. The book, which made the name of popular is called “My name is Kozha”. Who was author of this book?  **Descriptors:**  Find authors and films  Analyzes and evaluates theirs work. | | | | | Pictures  C:\Users\Администратор\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\20170620_115821.png  sheet of paper  CD with laptop  cards | |
| 2 min | **Feedback**  Writing his opinion on sheets of paper and sticks on the board. | | | | |  | |
| **Additional information** | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check** | | |
| Leaners were asked to make up different questions to each other.  While making sentenses about advantages and disadvantages of reading, learners think critically about the problem and argue, proving their point of view, using the learned lexical material. | | | Criteria based assessment  Leaners were given definite criteria. Pairs evaluate each other on the table of assessment given at the beginning of the lesson to know their level and to develop their reading and writing skills. | | Heath saving technologies.  Using physical exercises and energizing activities with the help of a song with useful vocabulary. | | |

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| **Reflection** |  |  |  |  |  |  |  |  |
| *Were the lesson objectives/ learning objectives realistic?* |  |  |  |  |  |  |  |  |
| *Were the lesson activities difficult for learners?* |  |  |  |  |  |  |  |  |
| *Did the learners do all the tasks?* |  |  |  |  |  |  |  |  |
| *Did my planned differentiation work well?* |  |  |  |  |  |  |  |  |

**School-lyceum №23**



Grade:

Teacher:

SHYMKENT 2019

“A room without books is like

a body without a soul.”























