**Class:** 1 D

**Learning objectives:**

 1.S3 pronounce basic words and expressions intelligibly

1.S5 produce words in response to basic prompts

1.UE9 use basic present simple forms [positive and negative] to give basic personal information

1.L2 recognize with considerable support a few basic personal questions spoken slowly and distinctly

**Anticipated problems:**

**All learners will be able to**

* Recognize simple greetings
* Listen to the song, sing it and act

 **Most learners will be able to**

* Recognize transport vocabulary
* Demonstrate and name the actions

 **Some learners will be able to**

* Answer the questions with a new structure intelligibly

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| **STAGE AND ITS OBJECTIVES** | **PROCEDURE** | **INTERACTION** | **TIME** |
| **Greeting**Ss are able to greet  | T: Good morning, children! | Ss: Good morning, good morning, good morning to you… | 1 min |
| **Warm up**Ss are able to say how they feel at the beginning of the lesson | T: How are you? | Ss: I’m super. I’m sad… | 2 min |
| **Physical drill**Ss are able to use and act out the verbs describing daily routine  | T: I get up, wash my face and hands, clean my teeth… | Ss repeat in chorus and act | 3 min |
| **Lead in**Ss are able to name the types of transport | * T shows the pictures of transport
* Guessing game
* A game “Go to the ....” instead of dots T names a word

http://www.clipartlord.com/wp-content/uploads/2014/01/taxi-cab3.pnghttp://1.bp.blogspot.com/_1qBfouxIQAM/TOf5TuupkYI/AAAAAAAAAbM/L724qOR4Qic/s1600/helicopter3_015648.jpghttps://i.ytimg.com/vi/CGWoGg1BKoY/hqdefault.jpghttp://i5.walmartimages.com/dfw/dce07b8c-5db4/k2-_6f6134a8-4d37-44db-a5ca-4d457d3aa1b3.v1.jpg* T hides some pictures

 of transport and asks *What is missing?** T asks a student “Show me a...”
 | Ss name the transportA S acts out words of *Transports*, the others guess and say the word in English.  Ss find the picture of a named transport and go there. 1. Train
2. Bus
3. Bicycle
4. Motorbike
5. Tram
6. Helicopter
7. Car
8. Boat
9. Foot/ on foot
10. Ship
11. Taxi

Ss close their eyesSs open their eyes and answerSs show the picture of mentioned transport | 20 min |
| **Physical drill “Hockey Pockey”**Ss are able to understand the words, sing and act out | T turns on a songC:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\20170212_212913.jpg | Ss sing and act out | 3 min |
| **Presentation**Ss will be able to say how they go to some places | * T says the structure “How do you go to…? I go to …by/on…”
* T asks questions using studied vocabulary “go to school/park/shopping/friend’s house”
 | Ss drill it repeating in chorus or individually being an echo of the teacherSs answer the questions then do the tasks in the Pupil’s BookC:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\IMG-20170212-WA0081.jpeg | 14 min |
| **Feedback**Ss are able to self-assess the achievement they gain to the end of the lesson |  T asks students *“How do you feel?”* to find out their mood and achievement at the end of the lesson.  | Ss look at the “Blob tree” and say. http://go3.imgsmail.ru/imgpreview?key=1c0f9372c2411dce&mb=imgdb_preview_1811 | 2 min |