**Class:** 1 D

**Learning objectives:**

1.S3 pronounce basic words and expressions intelligibly

1.S5 produce words in response to basic prompts

1.UE9 use basic present simple forms [positive and negative] to give basic personal information

1.L2 recognize with considerable support a few basic personal questions spoken slowly and distinctly

**Anticipated problems:**

**All learners will be able to**

* Recognize simple greetings
* Listen to the song, sing it and act

**Most learners will be able to**

* Recognize transport vocabulary
* Demonstrate and name the actions

**Some learners will be able to**

* Answer the questions with a new structure intelligibly

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| **STAGE AND ITS OBJECTIVES** | **PROCEDURE** | **INTERACTION** | **TIME** |
| **Greeting**  Ss are able to greet | T: Good morning, children! | Ss: Good morning, good morning, good morning to you… | 1 min |
| **Warm up**  Ss are able to say how they feel at the beginning of the lesson | T: How are you? | Ss: I’m super. I’m sad… | 2 min |
| **Physical drill**  Ss are able to use and act out the verbs describing daily routine | T: I get up, wash my face and hands, clean my teeth… | Ss repeat in chorus and act | 3 min |
| **Lead in**  Ss are able to name the types of transport | * T shows the pictures of transport * Guessing game * A game “Go to the ....” instead of dots T names a word   http://www.clipartlord.com/wp-content/uploads/2014/01/taxi-cab3.pnghttp://1.bp.blogspot.com/_1qBfouxIQAM/TOf5TuupkYI/AAAAAAAAAbM/L724qOR4Qic/s1600/helicopter3_015648.jpghttps://i.ytimg.com/vi/CGWoGg1BKoY/hqdefault.jpg  http://i5.walmartimages.com/dfw/dce07b8c-5db4/k2-_6f6134a8-4d37-44db-a5ca-4d457d3aa1b3.v1.jpg   * T hides some pictures   of transport and asks *What is missing?*   * T asks a student “Show me a...” | Ss name the transport  A S acts out words of *Transports*, the others guess and say the word in English.  Ss find the picture of a named transport and go there.   1. Train 2. Bus 3. Bicycle 4. Motorbike 5. Tram 6. Helicopter 7. Car 8. Boat 9. Foot/ on foot 10. Ship 11. Taxi   Ss close their eyes  Ss open their eyes and answer  Ss show the picture of mentioned transport | 20 min |
| **Physical drill “Hockey Pockey”**  Ss are able to understand the words, sing and act out | T turns on a song  C:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\20170212_212913.jpg | Ss sing and act out | 3 min |
| **Presentation**  Ss will be able to say how they go to some places | * T says the structure “How do you go to…? I go to …by/on…” * T asks questions using studied vocabulary “go to school/park/shopping/friend’s house” | Ss drill it repeating in chorus or individually being an echo of the teacher  Ss answer the questions then do the tasks in the Pupil’s Book  C:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\IMG-20170212-WA0081.jpeg | 14 min |
| **Feedback**  Ss are able to self-assess the achievement they gain to the end of the lesson | T asks students *“How do you feel?”* to find out their mood and achievement at the end of the lesson. | Ss look at the “Blob tree” and say. http://go3.imgsmail.ru/imgpreview?key=1c0f9372c2411dce&mb=imgdb_preview_1811 | 2 min |