Урок № 1

Тема: Reasons of Misunderstanding between Teenagers and Their Parents

*Практическая цель урока*: Совершенствование умений иноязычного говорения на основе исследования и обсуждения проблемных ситуаций.

*Образовательный аспект цели*: Расширить знания учащихся о причинах возниконовения конфликтов между подростками и их родителями.

*Воспитательный аспект цели*: Воспитывать у учащихся чувство уважения к родителям.

*Развивающий аспект цели*: Развитие речевых умений в комплексе с другими умениями социального взаимодействия.

План урока:

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| --- | --- | --- | --- | --- |
| Этапы | Деятельность учителя | Деятельность учеников | Хронометраж | Примечания |
| *Организация начала урока*  *(приветствие, речевая разминка)*  *Подготовка к активной учебно-познавательной деятельности*  *Введение нового учебного материала*  *Закрепление*  *Подведение итогов урока и домашнее задание* | Good morning boys and girls! I'm very glad to see you. Sit down, please.  How are you, Ann? Good! Kate, are you ready for the lesson? Well done! Do you have any problems with your parents? Nice! Do you often listen to your parents' advice? Exellent!  The theme of our lesson today is «Reasons of Misunderstanding between Teenagers and Their Parents» We'll try to point out the reason of misunderstanding and discuss some questions according to this theme.  The first task will help you to point out the reason of misunderstanding between teenagers and their parents. So, finish up the sentences. You may use the conjunction «because» and the arguments given after the sentences. I give you 5 minutes.  Next task for today is to read the following comments made by teenagers. Do you agree or disagree with their opinion? What do you think about these arguments? You may use the following phrases to express your opinion. Exellent!  Now, read, please the text. Your task is to discuss the following questions in small groups.  Your work is perfectly today. Your homework is to make up sentences, using as many new words as possible. Your marks for the lesson are.....  So, the lesson is over. Thank you for your work. You are free. Good bye. | Good morning dear teacher!  Отвечают на вопросы учителя.  Слушают учителя.  Ученики составляют предложения  Ученики читают высказывания подростков, комментируют их, отвечают на вопросы учителя  Ученики читают текст, отвечают на вопросы в группах, обсуждают.  Ученики записывают домашнее задание, прощаются с учителем | 3 мин.  2 мин.  10 мин.  10 мин.  15 мин.  3 мин. | Приложение 1.  Приложение 2  Приложение 3 |

*Приложение 1*

1. Teenagers and their parents always don't get on well...

– to have different manners and tastes

– to listen to different kinds of music

– to have misunderstanding in contacts

– to have different views on life

– to have different interests

2. Teenagers have always lack of privacy...

– to have brothers or sisters

– to live in a small flat

– to be treated by parents very much

– to go to different study groups besides going to school

– to have friends of their parents at home every day

*Приложение 2*

You may use the following phrases to express your opinion:

– I think the same...;

– That's true...;

– Exactly;

– I agree with...;

– I'm sure that...;

– No, I can't say...;

– I'm not sure...;

– To my mind...;

– In my opinion...;

1. I think that our parents should earn enough money to provide us with our own expenses.

You may use:

– to work from morning till night

– to keep the family

– to satisfy all the needs

– to work like a horse

– to have more than one work

2. Whatever I say my family will take my words against them.

– to say the same in the other words

– to be more patient

– to discuss the problem

– to explain a point of view

– to give the examples

*Приложение 3*

Sasha is 16 and she lives with her mam, dad and a little sister. She doesn't get on well with any of her family. Read Sasha's letter to the youth magazine «Shout» and do some tasks.

«One of the worst thing about my house is the lack of privacy. If I disappear into my room for some peace, it's guaranteed that someone will come after me, wanting to know what I am up to. The thing is because I share a room with my little sister, I can't just shut the door, and keep everyone out. She is always complaining that it's her room, too Even worse, it means nothing is safe. I guess she goes through all my stuff, musks about with my toiletries, and eats the sweets I keep in my room. If I want to keep anything secret, I have to use a lock and a key on my cupboard. To my mind the only decision is to leave home as soon as I'm old enough».

1. Do Sasha's complaints seem quite objective and fair to you? Why? Why not?

2. What resolutions of her problems has she chosen?

3. What does it tell you about her character?

4. What alternatives would you suggest?