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| **Unit 2: Light & Dark** | | | **School: Asenkritovka Secondary School** | | | | |
| **Date:** | | | **Teacher name: Artykbayeva B.A.** | | | | |
| **Grade: 3** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Summative control work for the 1st term*** | | | | | |
| **Learning objectives** | | 3.L6 Understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics  3.R5 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues  3.W1 Plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics  3.UE3 Use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things  3.S1 Make basic statements which provide personal information on a limited range of general topics | | | | | |
| **Criteria** | | Learners listen to the teacher’s speech about the Nocturnal and Diurnal animals twice. There are 5 sentences that learners should identify.  Learners read the text about «The Sun and the Moon» and complete the sentences. They find the information in the text and write words from the boxes  Learners choose one animal from the table and describe it using appropriate information and adjectives from the table. Learners should write full sentences according to the plan.  Learners look at the pictures and give answers to the questions. | | | | | |
| **Previous learning** | | Out at night-2 | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Teacher’s activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Begining  3 min | ORGANIZATION MOMENT  1.Greeting  2. Lesson objective | | |  | |  |  |
| SA  40 min | **LISTENING**  **Task 1. Listen and write T if the sentence is TRUE and F if the sentence is FALSE.**  Nocturnal animals are awake at day.  They can see in the dark and hunt at night. \_\_\_  Diurnal animals sleep at night.  Deer, squirrels and eagles are nocturnal animals. \_\_\_\_\_\_\_\_  Snakes are reptiles. \_\_\_\_\_\_\_\_  **READING**  **Task 2. Read the text The Sun and the Moon and complete the sentences.**  1. The Sun, fires and lamps are of light.  2. Mirrors and other objects light.  3. The is not a source of light.  4. Mirrors and polished metals reflect \_well.  5. Reflective on clothing and bikes help cyclists to be visible at night.  **WRITING**  **Task 3. Choose one animal. Write 5 sentences about the animal. Use the words in the table to help.**  *Example:*  Name the animal: This is a *frog.*  Its size: It’s *small.*  Its colour: It’s *green.*  Its actions: *Frog* can *jump*  Its food: *Frog* eats *insects.*   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Animal** | **Size** | **Colour** | **Action** | **Food** | | Monkey | big | grey | swim | mouse | | Owl | little | blue | climb | seaweed | | Fish | small | brown | fly | banana |   **SPEAKING**  **Task 4. Look at the pictures. Tell about the animal you like.**  Which animal do you like?  Where can you see it?  What can you feed it with?  What colour is it?  Why do you like it? | | | Listen and write T if the sentence is TRUE and F if the sentence is FALSE.  Learners read the text The Sun and the Moon and complete the sentences.  Learners write 5 sentences about the animal.  Learners answer the questions. | | *Individual avaluation* | Worksheets |
| End  2 min | **Reflection**  **Tree of success**  Green leaf - I totally understand  Yellow leaf - I understand the lesson but I need some helps  Red leaf - I don't understand  **C:\Users\админ\Desktop\Рабочий стол\klassnie 4asi\для цпм\англ яз1\img14.jpgHome task**: to revise grammar themes  **Saying goodbye** | | |  | | *Self-assessment* |  |