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| **Object: English** | **Date:** | **Form: 6** |
| **Theme of the lesson** | Modern inventions**Grammar :** as….as |
| **General aims** | To enlarge vocabulary a. To develop communication skills and abilities using various kinds of activity; to teach the pupils to share their opinions; to develop their skills in reading, speaking and writing on the theme; |
| **Results of educating** | Students will develop their speaking and will enlarge vocabulary.  |
| **Main ideas** | Learning to think critically.Assessment for and of learning. New approaches to teaching and learning. |
| **Methods** | Demonstration , explanation ,grade tasks , question-answer. |
| **Resources** | English book, workbook , presentation , cards. |
| **The courses** | **Teachers actions** | **Pupils actions** | **Time** |
| **Organizational moment** | Good morning , my dear pupils!How are you? Who is on duty today?Who is absent?What date is it today?What day is it today? | Good morning, teacher! | 2 |
| **Checking up the home task** | What was your home task?Are you ready? | Will answer the questions. | 2 |
| **Presentation** | Если мы сравниваем два предмета, которые имеют идентичное, равное качество, то необходимо употреблять сравнительный союз as ... as - так же ... как, такой же ... как. This street is **as** beautiful **as** that one - Эта улица **такая же** красивая, **как** и та.This box is as heavy as that one - Этот ящик такой же тяжелый, как и тот.

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| **New words:**digital camera [ˈdɪdʒɪtl ˈkæmərə] цифровая камера –цифралық камераDVD player [di vi di ˈpleɪə] DVD-плеерfridge [frɪdʒ] холодильник- тоңазытқышelectric toothbrush [ [ɪˈlektrɪk ˈtu:θbrʌʃ ] - электрическая зубная щетка- электрондық тіс щеткасыmicrowave [ˈmaɪkrəuweɪv] микроволновая печь-микротолқындық пешstereo [ˈstɪərɪəu] музыкальный центрwashing machine [ˈwɔʃɪŋ məˈʃi:n] - стиральная машина- кір жуғыш машинаhairdryer [hɛə ˈdraɪə]- фен  |

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| **Practice** | **Doing exercises:.****Ex 1 p 40**b. digital camerac. electronic toothbrushd . fridgee. stereof. microwaveg. washing machineh. hairdryer1.G 2. B 3. C 4. F 5.e 6.d 7. h**Ex2 p 40**2. true3.false4.true 5. false6. false7. false8. false9.true10.true**Ex 3 p 41**2. Is New Zealand as big as Australia?No, it isn’t.3.Is Big Ben as tall as Eiffel tower?No, it isn’t.4. Is a kilo of balloons as heavy as a kilo of onions?Yes , it is5.Is a kilometre as long as mile?No, it isn’t.**Ex 4 p 41**Nicer, sunnier, easier, hotter, friendlier , bigger , noisier.**Ex 5 p 41**2.a 3.c 4. a 5.b 6 c | Will do exercises.Will share their ideas.Will listen and check.Will write the answers. | 30 |
| **Evaluation** | What do you think about it?What do you remember ?What do you know about modern inventions?  | Will answer the questions.Will talk with each other.  | 3 |
| **Assessment** | Assessment for learning.Feedback. | Will take their suitable marks. | 2 |
| **Home task** | Ex 2 p 74 read | Will write home task to their diary. | 1 |
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