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| **Object: English** | **Date:** | **Form: 6** |
| **Theme of the lesson** | Modern inventions  **Grammar :** as….as | | | | | | |
| **General aims** | To enlarge vocabulary a. To develop communication skills and abilities using various kinds of activity; to teach the pupils to share their opinions; to develop their skills in reading, speaking and writing on the theme; | | | | | | |
| **Results of educating** | Students will develop their speaking and will enlarge vocabulary. | | | | | | |
| **Main ideas** | Learning to think critically.  Assessment for and of learning. New approaches to teaching and learning. | | | | | | |
| **Methods** | Demonstration , explanation ,grade tasks , question-answer. | | | | | | |
| **Resources** | English book, workbook , presentation , cards. | | | | | | |
| **The courses** | **Teachers actions** | | | **Pupils actions** | | **Time** | |
| **Organizational moment** | Good morning , my dear pupils!  How are you?  Who is on duty today?  Who is absent?  What date is it today?  What day is it today? | | | Good morning, teacher! | | 2 | |
| **Checking up the home task** | What was your home task?  Are you ready? | | | Will answer the questions. | | 2 | |
| **Presentation** | Если мы сравниваем два предмета, которые имеют идентичное, равное качество, то необходимо употреблять сравнительный союз as ... as - так же ... как, такой же ... как.  This street is **as** beautiful **as** that one - Эта улица **такая же** красивая, **как** и та.  This box is as heavy as that one - Этот ящик такой же тяжелый, как и тот.   |  |  | | --- | --- | | |  | | --- | |  | | | **New words:**  digital camera [ˈdɪdʒɪtl ˈkæmərə] цифровая камера –цифралық камера  DVD player [di vi di ˈpleɪə] DVD-плеер  fridge [frɪdʒ] холодильник- тоңазытқыш  electric toothbrush [ [ɪˈlektrɪk ˈtu:θbrʌʃ ] - электрическая зубная щетка- электрондық тіс щеткасы  microwave [ˈmaɪkrəuweɪv] микроволновая печь-микротолқындық пеш  stereo [ˈstɪərɪəu] музыкальный центр  washing machine [ˈwɔʃɪŋ məˈʃi:n] - стиральная машина- кір жуғыш машина  hairdryer [hɛə ˈdraɪə]- фен | | | |  | | 5 | |
| **Practice** | **Doing exercises:.**  **Ex 1 p 40**  b. digital camera  c. electronic toothbrush  d . fridge  e. stereo  f. microwave  g. washing machine  h. hairdryer  1.G 2. B 3. C 4. F 5.e 6.d 7. h  **Ex2 p 40**  2. true  3.false  4.true  5. false  6. false  7. false  8. false  9.true  10.true  **Ex 3 p 41**  2. Is New Zealand as big as Australia?  No, it isn’t.  3.Is Big Ben as tall as Eiffel tower?  No, it isn’t.  4. Is a kilo of balloons as heavy as a kilo of onions?  Yes , it is  5.Is a kilometre as long as mile?  No, it isn’t.  **Ex 4 p 41**  Nicer, sunnier, easier, hotter, friendlier , bigger , noisier.  **Ex 5 p 41**  2.a 3.c 4. a 5.b 6 c | | | Will do exercises.  Will share their ideas.  Will listen and check.  Will write the answers. | | 30 | |
| **Evaluation** | What do you think about it?  What do you remember ?  What do you know about modern inventions? | | | Will answer the questions.  Will talk with each other. | | 3 | |
| **Assessment** | Assessment for learning.  Feedback. | | | Will take their suitable marks. | | 2 | |
| **Home task** | Ex 2 p 74 read | | | Will write home task to their diary. | | 1 | |
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