Тема урока: “Минск – столица Республики Беларусь”. Артикль с названиями достопримечательностей.

§ 12(61) (“Minsk – the capital of the Republic of Belarus. Articles with the names of sights”)

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| The aims of the lesson: | * To develop reading, speaking and listening skills;
* To present and practice using of new words;
* To explain using of the article with the names of sights;
* To develop deep love to our native city capital;
* To develop memory, discipline and hardworking qualities of pupils.
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| Materials: photos of Minsk | Minsk is the capital of Belarus |
| I. Introduction and formulating of the tasks of the lesson. | T – Good morning (afternoon), boys and girls.Cl – Good morning (afternoon).T – Nice to see you. Sit down, please. Olga, who is absent today? Why?$P\_{1}$ – Nobody is absent (All are present) **or** Nastya is absent. Maybe she is ill. T – Open your books at page 152 and look at the blackboard. You’ll see the topic of our lesson. It is called: “Minsk - the capital of Belarus”. Look through the paragraph and let’s try to formulate the aims of the lesson.T→$P\_{1}$,$P\_{2}$… (What will we do at our lesson)$P\_{1}$ – We’ll speak about Minsk. We’ll read the text and answer the questions about Minsk.$P\_{2}$ – We’ll discuss and learn new words.$P\_{3}$ – We’ll speak about our famous sights.T – You are absolutely right. So I’ll repeat our aims of the lesson. |
| II. Warm-up. (dialogue speech) | Ex. 1, p. 152 $P\_{1}$→$P\_{2}$→$P\_{3}…$ |
| III. Speaking | Ex. 2a, p. 152T – Look at the photos Nick’s uncle, Mr. Rambler has made for his album on Minsk. What sights can you see?T→$P\_{1},P\_{2}$… I can see…Ex. 2b, p. 152 T→$P\_{1}P\_{2}$…Ex. 2c, p. 153 + sights of Minsk  |
| Физ. минутка |
| IV. Article with the names of different sights (explanation) | T – Look at the pictures in your books once again and repeat after me all togetherT→Cl**The** Holly Spirit Cathedralon the **The** Minsk Hotelblackboard **The** Troitskoye Suburb **The** Church of Piotr and Pavel **The** Church of Simon and AlenaT→$P\_{1}$ Kate, look at the blackboard and read the names of different sights paying attention to using of article the before them. |
| V. (Введ.) Introduction of the new words and practicing of them. | T – Write down the names of sights and underline articles. Open your books at page 152 and you’ll see our new words of the lesson.T→Cl Repeat after me all together (2 times). Some of them you could see at the photos of Minsk. They are The Minsk Hotel and The Holy Spirit Cathedral. |
| VI. Listening  | Ex. 3a, b, p. 153 |
| VII. Reading | Ex. 4, p. 154 T→$P\_{1}P\_{2}$… |
| VIII. Workbook activity | T→$P\_{1}P\_{2}$ |
| IX. Checking homework | WB Ex. 1, p. 13-14 |
| X. Reflection + homework | Homework – Ex. 5, p. 155; WB Ex. 1,2, p.26T→$P\_{1}P\_{2}$… Did you like the lesson? What have you learnt?Your marks are… |