Тема: «Австралия – самый маленький континент». Чтение (“Australia – the smallest continent”. Reading)

Aims: - to develop reading and speaking skills;

 - to present and practice active vocabulary;

 - to develop Ss’ interest, memory, activity.

|  |  |
| --- | --- |
| I. Greeting | Hello, boys and girls. I’m very glad to see you today. Sit down, please. |
| II. Warm-up | T – Today will start speaking about another English-speaking country.T→$P\_{1}$ Read us, please, the topic of our lesson.$P\_{1}$ – “Australia – the smallest continent”.T – Now, please, help me to formulate the aims of our lesson. What will we do today? Look through Lesson 5 and answer this question.T→$P\_{1}$ We will read the text about Australia.T→$P\_{2}$ We will speak about Australia using different numbers.T→$P\_{3}$ We will answer the questions.T→$P\_{4}$ We will work with strine vocabulary bank.T – You are absolutely right. Look at the blackboard and read the aims of our lesson.Ex. 1, p. 107 |
| III. Reading | Ex. 2, p.107T – I’ll divide you into 4 groups. There will be 2 students in each group. There will be 2 students in each group. The first 3 groups will work with three short texts and only the 4th group will work with four texts because they are short.Read the task attentively and fill in the gaps and try to remember as much information as you can. During your reading some groups will see new words. They are in bold. Try to guess their meaning.T – I’ll give you 10-15 minutes.T→$P\_{1}$, $P\_{2}$… Let’s check the member you’re filled in. |
| IV. Active vocabulary | Ex. 3, p. 110T→$P\_{1}$, $P\_{2}$, $P\_{3}$ Read the sentences with new words and tell me, please what they mean. |
| V. Speaking | Ex. 4, p.110T- You’ll work in the same groups of two. Your task is to tell us what you remembered from your short texts using the prompts in the box (some sentences one person, some sentences the other) |
| VI. Reading  | Ex. 6a, p. 110T – What is strine?T→$P\_{1}$ (Reads the answer)T→$P\_{2},P\_{3},P\_{4}$ Let’s look through a strine vocabulary bank.Ex. 6b, p. 110$P\_{5}$↔$P\_{6}$ (Read the dialogue in Australian English)T→$P\_{1}$ (T – Can you translate this dialogue without a strine vocabulary bank?$P\_{1}$ – No, I can’t.T – Using a vocabulary strine bank you will rewrite this dialogue using British English. It will be your homework. Open your record books and write down your homework. Ex. 6b, p. 111)  |
| VII. Checking homework | Ex. 4, p. 107 |
| VIII. Reflection | T→$P\_{1}P\_{2}$…What have you learnt at the lesson? Was it interesting? |
| IX. Marks | Thank you for your work. Your marks are… |