

План-конспект открытого урока

Тема: «Good Health is Above Wealth»

Дата проведения урока: 27.01.2007г.

Тип урока: урок совершенствования ЗУН

Класс: 5 б

Учебный предмет: Английский язык

Цель урока: обобщить и систематизировать знания учащихся по разделу
“Does your health depend on you?”

Задачи урока: 1. образовательная: развитие речевых навыков (диалогическая и монологическая форма речи);
2. развивающая: развитие воображения, памяти, внимания;
3. воспитательная: формирование потребности вести здоровый образ жизни, формирование способности понимать и сочувствовать людям.

Формы здоровьесберегающих технологий: физминутки, дидактическая игра, музыкотерапия (песня), психологическая поддержка, комфортная психологическая среда.

Наглядность и оборудование: магнитофон, аудиозаписи, карточки с описанием ситуаций, интерактивная доска, компьютер, диск с записью презентации.

Учитель: Галкина Ольга Александровна

Нижнекамск 2007г.

Ход урока

Этапы урока	Деятельность учителя	Деятельность учащихся
I. Организационный момент	Good morning, my dear friends! I'm glad to see you! Sit down, please. How are you today? What is the day today? What's do you think about today's weather?	Good morning, teacher! We are fine, thanks! Today it's Today it's snowy. It's a cold day. The wind's blowing. Yes, we do./ No, we don't.
II. Фонетическая зарядка	Do you like it? Look at the blackboard. (Слайд 2) You can see these some English proverbs. They are connected with the theme of our lesson. Pronounce these sounds and proverbs after me. [p] [k] [d] [ei] An apple a day keeps a doctor away. [θ] [w] [e] Good health is above wealth. [z :] [r] [h] [θ] Early to bed, Early to rise - Makes a man healthy, wealthy and wise. Read and translate these proverbs. At the end of the lesson, you'll choose the one that could be the title of our lesson.	(повторяют за учителем)
III. Речевая зарядка	Boys and girls, today we have a guest, a reporter from a famous TV programme "Health". (Слайд 3)	(читают и переводят пословицы на русский язык)
	Well, try to answer his questions. How often do you brush your teeth? Do you go to the swimming pool? How often? How often do you wash you hands? How often do you visit a dentist? Do you like to visit doctors?	(Один из учащихся становится репортером) R: I am a reporter from a famous TV programme "Health". I would like to ask some questions about your health and health habits.
IV. Повторение лексики по теме: «Тело человека»	Thank you for your answers. Look at the board. (Слайд 4) I see that you don't like doctors at all. But sometimes it is necessary to visit them. Today we'll go to the British hospital. First we should revise our vocabulary on the topic. Look at the human body. Come to the board, name and write the parts of the body.	I brush my teeth twice a day. I go to the swimming pool 3 times a week. I wash my hands 3 or 4 times a day. I visit a dentist 2 times a year. No, I don't. R: Thank you very much. Don't forget to watch our programme.
V. Физзарядка	(Поощряет ответы учащихся) I see that you are tired. Let's have a rest and remember a wonderful English song "Head and Shoulders"	(Учащиеся подходят, называют и подписывают одну из частей тела.) Neck, arm, hand, stomach, foot, head, shoulder, knee, leg.

VI. Повторение
лексики по теме:
«Болезни»

(Слайд 5) Let's sing this song and do that I'll show you.

**Head and shoulders,
knees and toes, knees and toes, knees and toes!
Head and shoulders,
knees and toes, , knees and toes, knees and toes!
Eyes and ears, and mouth and nose!
Head and shoulders,
knees ad toes, knees and toes,
knees and toes!
Arms and legs, feet and hands,
feet and hands!
Arms and legs, feet and hands,
feet and hands!
Eyes and ears, and mouth and nose!
Arms and legs, feet and hands,
feet and hands.**

Thank you. Clap you hands. (Слайд 6)
When do people go to the doctor?

Right. Now, have a look at some children.
Say what problems they have and give them some pieces
of advice. (слайд 7)
What problems does Ruth have?

What problems does Ron have?

What problems does Peter have?

What problems does Kelly have?

What problems does Bill have?

What problems does Dan have?

Do you remember a song about children who had many
problems with their health?

Let's sing this song! (Слайд 8)

**Ruth has a toothache,
Teddy has a cold.
Fred has a headache.
Eddie's getting old.**

**Sam has a stomachache.
Frankie has the flu.
Jack has a backache.
Tony has one, too.**

**Ruth has a toothache,
Teddy has a cold.
Fred has a headache.
Eddie's getting old.**

Great! How beautifully you sing! Clap you hands!

(Ребята поют и одновременно
показывают те части тела, о
которых поется в песне).

(Хлопают в ладоши)
When they have some problems
with their health.

She has a headache. I think she
should visit a doctor. She
shouldn't take any tablets
without his advice. She should
stay in bed.
He has an earache. I think he
should
He has a stomachache. I think he
should....
She has a bad cold. I think she
should.....
He has a backache. I think he
He has

(поют песню под фонограмму)

(хлопают в ладоши)

VII. Развитие навыков диалогической речи

(Слайд 9) We are in the hospital at last. But, look, there are a lot of different doctors. What doctors should we choose? Match the photos and the doctors.

Well done! Will you answer my questions about doctors?

- What doctors will you visit?

- if you have a broken leg?
- if you have a toothache?
- if your pet doesn't feel well?

Very good! And now it's time to speak about health.

Take the card and make up a dialogue according to the situation.

(Учитель помогает ребятам в составлении диалога.)

Примерные ситуации

Pupil card 1

Your friend has a cold.

Give advice.

You begin a conversation.

Remember to:

- Show interest;
- Show sympathy;
- Give advice;
- Express hope.

Pupil card 2

You have a cold.

Describe your condition.

Listen to you friend.

Remember to:

- Give details;
- Accept advice;
- Thank.

Pupil card 1

You are a dentist.

Your patient has a terrible toothache.

Examine him/her. Give advice. You begin a conversation.

Remember to:

- Show interest;
- Show sympathy;
- Give advice;
- Express hope

Pupil card 2

You have a terrible toothache.

Describe your condition.

Listen to you doctor.

Remember to:

- Give details;
- Accept advice;
- Thank.

(Учитель прослушивает диалоги учащихся и оценивает их) You speak English very well. Thank you.

Thank you very much. Now I think you can tell me which proverb you have chosen as a title of our lesson.

(Слайд 10)

Ребята, что мы с вами сегодня делали на уроке и чему мы научились? Вам понравился наш урок?

Итак, я хочу оценить Ваше старание на уроке.

(развернутая оценка работы каждого ученика)

Well, stand up, please. Thank you. (Слайд 11)

Our lesson is over. I wish you good health and happiness.

And don't forget that "Good Health is Above Wealth"!

Good bye!

a) a veterinarian b) a surgeon
c) a dentist

a surgeon
a dentist
a veterinarian

(Учащимся дается время на подготовку.

VIII. Заключительная часть

(Учащиеся высказывают свое мнение)

(Учащиеся высказывают свое мнение)

Good bye, teacher!