**Ход урока**

1. **Приветствие и сообщение задач урока (Brainstorming)**

Stand up, please! Good morning, children! Sit down! I’m glad to see you. How are you? Let’s begin our lesson.

Look at the picture and say what do you see? We can see two friends.

P1, do you have a friend? What’s his name?

P2, do you have a friend? How old is she?

What are we going to talk about? You’re right, today we’re going to talk about our friends, describe them, read the text, answer the questions, practice ordinal numbers and prepositions of place.

1. **Vocabulary and Speaking**

What qualities should a good friend have? Let’s do a spidegram.

(kind, funny, friendly, clever, happy, helpful, brave)

Look at the pictures and try to describe them.

What does he/she look like?

He is tall and slim. He has got dark hair, a small nose and black eyes.

Good job! Now, let’s describe your classmates.

1. **Homework**

Your homework was to write about your best friend. Let’s check up! The rest of the class give me your projects at the end of the lesson and I’ll check them later.

1. **Физкультминутка**

Are you tired? It’s time to have a rest. Stand up, do some exercises and sing the song “Head and shoulders” with me.

1. **Reading**

Look at the screen. P1, will you read the text? Answer the questions.

1. **Grammar**

Let’s remember Math lessons and do sums.

24+36=60, 90-40=50

Look at the screen, fill in the missing letters and write down these words.

(helmet, keys, gloves, hairbrush)

Look at the picture and complete the sentences with the right prepositions.

1. **Подведение итогов урока**

Homework: ex 1,2 p 20 SB read the fairy tale and do the tasks.

Do you like our lesson? What did you do? You were very active today, thanks for your work. P1,2,3 I give you 5, P3,4,5 I give you 4. See you next week!