**«Food Experts»**

(урок обобщения и систематизации знаний по теме «Food)

Today at the lesson we are going to:

* Use active vocabulary of the unit in speech
* Work in groups and pairs (mini projects, dialogues)
* Sum up all the information about healthy/unhealthy food
* Improve our pronunciation skills (sounds [p], [t], [ei], [i:])
* Revise such a grammar phenomenon as “The Present Simple Passive Voice”
* Develop our listening skills
* Work out rules of a healthy diet

Ход урока:

**I.Greeting. (Slide1)**

Good morning! I’m glad to see you today. You may take your seats!

As usually let’s start with some simple questions:

* What date is it today?
* What day of the week is it?
* Who is absent today?
* How are you?

**II. The topic of the lesson and aims**

The topic of today’s lesson is “ Food Experts”. Try to guess what we will do at the lesson?

**(Slide 2)** Actually you are right. Look at the screen. Here are the aims of our lesson.

**III. Phonetic exercises (Slide 3)**

As usually we are going to start with a phonetic exercise. Let’s practice some sounds.

**IV. Speaking (Slide4)**

Here we’ve got the question. Let’s read it. So, what do you think? What is your opinion?

**V. Food in pictures (Slide 5)**

Look at the blackboard. Here you can see different pictures with food. Let’s name the food you can see. Now let’s divide these pictures into 2 columns : healthy/unhealthy food.

**(Slide 6)** And now let’s discuss your diet.

**VI. The guessing game “Guess it” (Slide 7)**

Let’s play the game “Guess it”

Imagine any dish and describe it using phrases on the screen. Let your partner guess it.

**VII. Mini projects (Slide 8)+ pictures with cards**

First, let’s revise some words before doing projects.

Let’s work in groups. Look at the pictures. Your task is to make up a recipe, by putting the instructions into the correct order.

Now present your projects.

**VIII. Checking H/t. Dialogues “At the cafe” (Slide 9)**

Let’s act out the dialogue “At the cafe”.

**IX. Listening (Slide 10)+ worksheets**

Now let’s listen to the dialogue between a nurse and boy’s mum.

Before listening let’s do the first task.

**X. Grammar secret “The Present Simple Passive Voice ” (Slides 11-13)**

- to discuss the rule

- to do a grammar card

**XI. Round up (Slide 14)**

Work in groups and make up the rules of a healthy diet. What should/shouldn’t we eat? And Why?

**XII. Рефлексия (Slide 15)**

**XIII. H/t, marks (Slide 16)**