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| **LESSON 32**  **Unit 3: Values** | | | **School: Asenkritovka Secondary School** | | | | |
| **Date:** | | | **Teacher name: Artykbayeva B.A.** | | | | |
| **Grade: 5** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Friendship 1*** | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics  5.W3 write with support factual descriptions at text level which describe people, places and objects  5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  - read an email about friendship  - find missing words  - write sentences which describe people, places, objects  **More learners will be able to:**  -answer the questions about the opinion of the author  -answer the questions about their best friend.  - write the sentences in the correct order  **Some learners will be able to:**  -write email about themselves | | | | | |
| **Previous learning** | | *Family relationships* | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** |
| Beginning  5-7min | **I. Org. Moment of the lesson.**  **II. Greeting**  **III. Warm-up: Pieces of music.** [http://al-tt.ru/wp-content/gallery/den-molodezhi2016/4.jpg](http://go.mail.ru/redir?via_page=1&type=sr&redir=eJzLKCkpsNLXT8zRLSnRKyrVz63Uzc3PyU-p1M3UTS3J1y1OzkgsLknVZ2AwNDUwMDQwNza2ZKjMU0n7OsHx_8YNlrYLYhu1ATn5GCs)  I’m always here for you  Sometimes you have problems  Sometimes you feel sad  But friends can always help you  And stop you feeling bad  Have you got a problem?  You know what you should do  Talk to me, ’cause I’m your friend  I’m always here for you  You don’t have to worry  ’Cause everything’s OK  A good friend is forever  And they’ll never go away | | | Learners read the poem | |  |
| Middle  25min | **Task 1. Complete the text with words from the list.**  *Differentiation by support*  *Less able learners: Match the answers with translations which are given by teacher*  **Task 2.Read the email and answer the questions.**  1 What is the email about?  2 Who is Sezim’s best friend?  3 How does she know her?  4 What is Sezim’s best friend like?  5 What do they like doing together?  6 What does Sezim ask Anna to do?  **Task3. Write the sentences in the correct order.**  1 playing/likes/computer games/Kulai  2 he/strong/also/very/is  3 like/to the gym/going/we  4 the piano/can/she/also/play  5 love/together/playing/we/basketball  6 early/Erbolat/getting up/hates  7 15/is/she/old/years  8 a/person/is/Dauren/quiet | | | Learners match the answers with translations which are given by teacher  Learners  find answers to the questions from an email  then an email similar to the one in Ex. 1 (50-70 words).  Learners write the sentences in the correct order. | | *Individual avaluation*  *Mutual avaluation* |
| End  6-8min | **Feedback**  Feedback. The teacher gives comments about learners work and awards learner.  Home task: Task *4at page 43*  *Answer the questions about your best friend.*  1 What is his/her name?  2 How old is he/she?  3 How do you know him/her?  4 What is he/she like?  5 What do you like doing together?  **Saying goodbye** | | | Students will choose one and put on the board their stickers. | | *Self-assessment* |