**5 класс**

**Урок по теме «Школа»**

**Цель** – обобщение и систематизация материала по теме «Школа».

**Задачи:**

**Обучающие:**

- активизация и закрепление употребления в речи ранее изученных лексических единиц по основным разделам темы «школа»: школьные принадлежности, предметы классного обихода, школьные предметы, дни недели, школьное расписание, типичный школьный день;

- закрепление правил использования в речи грамматических времен: Present Simple, Past Simple, Future Simple, грамматических структур с глаголом to be, личных и притяжательных местоимений, артикля a/an.

**Развивающие:**

- развитие познавательного интереса к изучению иностранного языка через приобщение к школьной тематике;

- развитие в рамках заданной тематики умений и навыков устной речи, чтения, аудирования, письма;

- развитие информационной, коммуникативной и социокультурной компетенции, умений само- и взаимоконтроля, самооценки.

**Воспитывающие**:

- воспитание толерантного отношения к образовательным ценностям своей и чужой культуры;

- формирование уважительного отношения к мнению друг друга.

**Оборудование:** дидактический материал, компьютер, мультимедийный проектор, презентация.

1. **Организационный момент:**

*Учитель*: Good morning, boys and girls. I am glad to see you again. Let's begin our lesson.

What date is it today? What day is it today? What season is it now? What is the weather like today? Is it rainy? Is it sunny? Do you like it? Who is absent today? (3 минуты)

1. **Целеполагание:**

*Учитель:* Look at the pictures and try to guess what is the theme of our lesson?

*Учащиеся смотрят на картинки в презентации и определяют тему и задачи урока.*

*Учитель:* You are right. Today we are going to speak about school. Today we'll continue our work on this topic.

1. **Фонетическая зарядка.**

*Учитель:* Look at the symbols, please. Let's practice some English sounds.

*Учащиеся слушают учителя и повторяют отдельные звуки и слова.*

[ʃ] – English, information

[ʌ] – study, subject, discuss

[i:] – teacher, read

[i] – think, uniform

[w] – workbook, week, well

[æ] – exam, has, have

[ei] – favourite, name, break

1. **Речевая разминка**.

*Учитель:* Repeat after me, please.

*Учащиеся слушают и повторяют за учителем.*

1. I love my school, I love my class and everyone who teaches us.

We go to school, we are all friends, we smile and laugh, when shaking hands.

**Основной материал**

1. **Активизация лексики по разделу «школьные принадлежности, предметы классного обихода»**

*Учитель:* Look at the blackboard and use these words with *a* or *an* or *no article* (Classroom objects: blackboard, school bag, timetable, pencil case, desk, pencil, rubber, ruler, chair, pen, book, map).

What have you got in your schoolbag?

What has he/she got on his/her desk?

*Учащиеся отвечают на вопросы учителя*.

* 1. *Учитель:* Let's discuss your timetable and subjects.

*Учащиеся вытаскивают карточки с отдельными вопросами и отвечают на них.*

* What subjects have you got this year?
* What subjects do you have on Monday, Tuesday, Wednesday, Thursday, Friday?
* Do you like your timetable?
* How many times a week do you have English, Russian, History…?
* How many lessons a day do you have?
* Do you have lessons on Saturday?
* How many days a week do you go to school?
* What are the most popular subjects?
* Have you got much homework to do?
* What days of the week do you have English?
* How many boys and girls are there in your class?
* What is your favourite day of the week?
* What is the longest school day?
* What lessons do you have on Tuesday/ Friday?
* What is your favourite subject?
	1. Учитель: What do you do in the lessons? Work in pairs.

*Учащиеся работают в парах. Одни пары выполняют карточку A, другие - B. Затем пары обмениваются работами и проверяют друг друга, глядя на ответы в презентации.*

*A*

Match the school subjects with activities:

|  |  |
| --- | --- |
| **Subjects** | **What we do in the lessons** |
| Maths | do experiments |
| English | learn how to use computers |
| PE | study past events of Russia and other countries |
| History | translate new words, read, write and speak English |
| Science | read Russian books and learn poems by heart |
| Biology | read, write and speak Russian correctly |
| IT | learn to sing and understand music |
| Art | do sums, work with numbers, solve different problems |
| Technology | draw and paint pictures |
| Literature | study the natural world around us |
| Russian | make things with own hands |
| Music | run, jump, play |

*B*

What else do you do at school, at the lesson and during the break? Match the words:

|  |  |
| --- | --- |
| learn | funny pictures |
| run and jump | loudly |
| get | different problems |
| draw  | new words |
| talk | with the phone |
| ask  | with friends |
| discuss | between the desks |
| play  | a lot of questions |
| chat | good marks |

1. **Повторение грамматики.**
2. **Физкультминутка.**
3. **Homework.** Учащиеся получают письмо от друга, надо ответить на это письмо.

Dear friend.

My name is Alex. I am 11 years old. I study in the 5th form. I like to go to school. My school is new and comfortable. I have got 12 classmates. We all are very friendly. My favourite subject is IT. I want to be a computer programmer in my future. And what about you? Is your school big and modern? Do you like to go to school? What form are you in? How many classmates have you got? How many subjects do you have this year? What is your favourite subject? Do you do your homework every day? Do you have a lot of friends at school? Who is your best friend? What do you like to do together?

1. **Рефлексия по методике «светофор».**