**Тест по английскому языку Раздел 1. Чтение**

***Reading Skills: reading for gist Тип задания: установление соответствия***

|  |
| --- |
| *Прочитайте текст. Установите соответствие между заголовками* ***A–F*** *и пронумерованными абзацами текста 1–5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.* |

1. ‘A helping hand’
2. Influence on lifestyle
3. Lack of rest
4. The most popular activity
5. Possible dangers
6. Important inventions

1. Recent surveys show that many teenagers consider computers the most important invention of the 20th century. The popularity of the television is failing while the popularity of computers is rising among teenagers throughout the world. Other popular inventions are such things as cell phones and personal digital assistants. They are far more important to teens than to parents.

2. Actually, the survey results reflect the changing lifestyle. Today’s teenagers use different services available on the computer and the Internet. They send messages instead of using the telephone. Watching a movie on television has been replaced with playing a DVD on the computer. Teens even do their homework and school projects on the computer.

3. Everyone talks about video games and how popular they are, and some young people spend a lot of time playing them. Almost a third of 13-year-olds in the UK play video games every day. Seven per cent of them spend 30 hours a week or more giving their thumbs a workout on video games. Young people who play for more than 30 hours a week are becoming video game addicts. They are addicted to playing computer games. They begin to lose their friends, and they also truant from school and start to get bad marks for their schoolwork.

4. Modern technologies have become an integral part of teenagers’ life. For example, the Internet. It is a great source of information, they use it for communicating with friends, homework and entertainment. Many teenagers know much about computers but their lack of experience can make them forget about the internet dangers and even become victims of on-line crime. Of course, the Internet is a great tool for helping teens with their homework. They can find information on any topic. There are even websites where they can get help with their homework.

5. But often the opportunity to get information from the net leads to cheating when pupils just copy someone’s papers. Another danger is lack of sleep. Teenagers often get as little as four hours of sleep because they play games or surf the net. As a result, they are not able to work well at school.

***Reading Skills: reading for specific information Тип задания: задание с выбором ответа***

|  |
| --- |
| *Прочитайте текст. Определите, какие из приведённых утверждений* ***A5–A8*** *соответствуют содержанию текста (****1 – True****), какие не соответствуют (****2 – False****) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (****3 – Not stated****).* |

When I was younger I lived in Kenya because my dad was sent there with his work. During our first summer, my granny visited us from England, so we went on a holiday trip to the national safari park. As we were driving along we saw a car stuck in the mud, so my dad got out to help them. You’re not mean to do this because of all the animals wandering around. Suddenly, a baboon came over to our car and my granny opened the window and started to feed it with bananas! Within a few seconds there were baboons all around us – baboons jumping all over the top of the car! It was scary ‘cos they’ve got big teeth and were trying to get inside the car! Luckily, my dad turned round and saw the trouble we were in. He crept over to us and crawled into the driver’s seat – commando-style, on his belly! It was such a relief to drive on but after about a minute we saw a lion. My dad was so scared that he had to stop the car for a minute. All he could think of was how close he’d come being face to face with a lion!

I still love animals, but I think that a safari trip made me realize that animals may look cute, but sometimes they really can be dangerous.

|  |  |  |  |
| --- | --- | --- | --- |
| A5 | Granny preferred visiting the author’s family in summer. | | |
|  | 1) True | 2) False | 3) Not stated |
| A6 | It was granny who attracted baboons’ attention to the car. | | |
|  | 1) True | 2) False | 3) Not stated |
| A7 | The father didn’t know what to do. | | |
|  | 1) True | 2) False | 3) Not stated |
| A8 | The author stopped going on trips to the national safari park. | | |
|  | 1) True | 2) False | 3) Not stated |

**Раздел 2. Грамматика и лексика***Skills: the knowledge of grammar rules Тип задания: задание на словообразование*

|  |
| --- |
| *Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами* ***B3–B9*** *так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию* ***B3–B9.*** |

|  |  |  |
| --- | --- | --- |
| B3 | **Record Breaker**  Robert Wadlow \_\_\_\_\_\_ in 1918 in Alton, Illinois, USA. He weighed a normal 8 lb at birth and appeared normal in size, but within a few months it was clear that he was growing rapidly. At just six months old, the soon-to-be-giant already weighed 30 lb. | BEAR |
| B4 | By the time Robert started school at the age of five, he was already wearing a suit made for an average 17-year-old! And at the age of nine, he \_\_\_\_\_\_\_ very heavy things – like his father who was 5 ft 11 in tall and weighed 170 lb. when Robert was 22 his height was 8 ft 11 in and he weighed 439 lb. | CAN CARRY |
| B5 | He’s the \_\_\_\_\_\_ man who ever lived. | TALL |
| B6 | There was a little boy who saved his \_\_\_\_\_\_\_ life. Leo, a five-year-old boy, was spending the night over at his granddad’s flat, when his granddad went into diabetic shock and then into a coma. | GRANDFATHER |
| B7 | Leo understood that he had \_\_\_\_\_\_ help. He was so brave. He went out of the flat into the dark corridor. The problem was he was too small to reach the light switch or any of the doorbells of the other flats. | GET |
| B8 | Because Leo couldn’t reach the doorbells he \_\_\_\_\_\_ from door to door in the dark and knocked on the doors until he managed to wake someone who called an ambulance. | RUN |
| B9 | He saved \_\_\_\_\_\_ granddad’s life. | HE |

*Skills: умение образовывать однокоренные слова при помощи аффиксов Тип задания: задание на словообразование*

|  |
| --- |
| *Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами* ***В10 – В14*** *так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски соответствующими словами. Каждый пропуск соответствует отдельному заданию* ***В10 – В14.*** |

|  |  |  |
| --- | --- | --- |
| B10 | British teenagers spend most of their time at school. Students in Britain can leave school at 16 (year 11). This is also the age when most students take their first \_\_\_\_\_\_\_\_ exams, GCSEs. | IMPORTANCE |
| B11 | They take between five and ten subjects and that means a lot of\_\_\_\_\_\_\_\_. They are spending more time on homework than teenagers have ever done before. | STUDY |
| B12 | Music is the number one interest for British teens. But they \_\_\_\_\_\_\_ don’t all like the same music! UK garage, hip-hop and new metal are all popular. Teenagers love going out too. | CERTAIN |
| B13 | However, \_\_\_\_\_\_somewhere to go isn’t always easy pubs and clubs have strict rules for under 18-year-olds in Britain. | FIND |
| B14 | It’s no surprise that British teenagers spend more time online than European or \_\_\_\_\_ teens and use chatrooms to make a new friend. | AMERICA |

**Раздел 3. Письмо** Skills:

* Строить развернутое высказывание в контексте коммуникативной задачи и в заданном объеме;
* Описывать события / факты / явления
* Сообщать / запрашивать информацию;
* Строить письменное высказывание логично и связно;
* Соблюдать правила организации письменного текста;
* Употреблять языковые средства оформления письменного высказывания точно и правильно и т.д.

Тип задания: личное письмо

|  |
| --- |
| *Для ответа на задание* ***С1*** *используйте отдельный чистый лист.*  *При выполнении задания* ***С1*** *особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом.*  *Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объема, а также часть текста письма, превышающая требуемый объем - не оцениваются.*  *На чистом листе вы указываете сначала номер задания* ***С1****, а потом пишите свой ответ.* |

С1 You have 30 minutes to do this task.

You have received a letter from your English–speaking pen friend Ben.

…Summer is an amazing season. You’ve got a lot of free time. Last summer I went camping but I didn’t like it because of mosquitoes.

What is your favourite summer activity? Where did you spend last summer? What did you like most of all about it?

Write him a letter and answer his **3** questions.

Write **80 – 100** words. Remember the rules of letter writing.