**1.Прочитай рассказ и отметь утверждения, соответствующие содержанию рассказа, знаком «+», не соответствующие – знаком «–» .**

**My Friend**

I have got a friend. His name is Tom. He is from Great Britain. He has got a mother, a father and a grandmother. Tom hasn’t got a sister or a brother. His mother is a teacher. His father is a doctor. Tom doesn’t want to be a teacher and he doesn’t want to be a doctor. He wants to be an engineer. Tom has got many toys. He likes to play with his toys. He has got a dog. His name is Rex. And his cat is Pussy. Tom and I like to play tennis.

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4. His mother is a teacher.
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6. He wants to be an engineer.
7. He has got a dog Spot.
8. He hasn’t got a cat.
9. Tom and I like to play tennis.

**2.Составь из слов предложения.**

1. is, name, His, Sam.
2. Bill, My, is, name.
3. driver, He, not, is, a.
4. play, I, to, like.

**3.Расставь буквы в алфавитном порядке.**

b, g, p, s, q, a, l, f, e, w, I, r, u, y, t

**4.Подчеркни слова, в которых есть следующие звуки.**

1. [і:] – see, green, please, red
2. [k] – kitten, can, thanks, nice
3. [au] – brown, two, cow, how
4. [eı] – name, play, and, Kate

**5.Переведи следующие слова на русский язык.**

1. sing - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. stick - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. fly - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. bag - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.Прочитай рассказ. Подчеркни подходящие по смыслу слова.**

**My friend.**

I have got a (friend, green, ten). His name is (Bill, cat, jump). He is a (eight, pupil, like). He is from (bird, me, America). Bill is a good (dog, boy, girl).

**7.Вставь *is* или *are.***

1. This ball\_\_\_\_\_\_red.
2. What colour\_\_\_\_\_\_\_these pens?
3. The ducks\_\_\_\_\_\_\_not in the bag.
4. \_\_\_\_\_\_\_\_\_you from Africa?

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