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| **The theme of the lesson:** | Gerund | **Grade: 11** |
| **Organization moment:**  **2 минут** | Good morning pupils!  How are you?  What is the date is it today?  What is the weather like is it today?  Pupils make circle and say your wishes to each other. Then teacher divided into two groups. |  |
| **Method of questionnaire**  **5 минут** | Work with the previous lesson  **Teacher:** I give some cards that pupils must answer for these questions.  Questions:  What is the gerund?  In what functions we use gerund? Give your example.  What is the Present Continuous?  What prepositions do you use in Gerund?  What is the verb?  What is the noun?  **Discriptions:**  1.Answer for these questions?  2. Use the new words? | Cards |
| **Method of think and find?**  **10 минут** | **Teacher:**  Teacher shows the picture to the teams and pupils must go to the board and they don’t look at the picture , guess this picture.  Each team guster with fingers.  Pupils must find the correct answer.  **Discriptions:**  1. Choose the correct answer.  2. Use the vocabulary.  3. Give your own idea. | Pictures |
| **Method of questionarie**  **10 минут** | **Teacher:**  Teacher give cards with questions**.**  Pupils must translate these sentences into English.  1. Мен оқығанды ұнатамын.  Я люблю чтение.  2. Коньки тебу – жағымды іс.  Коньки – это приятная вещь  3Оқу –оның сүйікті ісі.  Чтение – ее любимое занятие.  4. Келгеңізге үлкен рахмет.  Благодарю вас за то, что вы пришли.  5. Ол өзінің көмектескеніне жақсы сезімде болды.  Он чувстововал удовлетворение в том что? Что помог им.  6.Мұны жасаудың ешқандай жамандығы жоқ.  Нет ничего плохого в том, чтобы сделать это.  7. Сіз бұл проблеманы шешкенде қандай да бір қиыншылықтарды кездестірдіңіз бе?  8. Сіз бұл нәрсені айтуға қандай да бір негіз бар ма?  Есть ли у вас основании говорить такую вещь?  9. Біз ағылшын тілін оқытудың бірнеше әдістерін талқыладық.  Мы обсуждали различные методы проподавания иностранных языков.  10. Термометр дегеніміз температураны анықтайтын құрал.  Термометр-прибор измерения температуры.  **Discriptions:**  1.Translate the questions.  2. Use the vocabulary.  3. Give your own idea. | Cards |
| **Method of cube?**  **8 минут** | **Teacher:**  Teacher through the cube with words**.**  Pupils must complete sentences for these words.  Smoking, inviting, hearing, going, sleeping, doing.  **Discriptions:**  1.Complete the sentences.  2. Use the vocabulary.  3. Give your own idea. | Cube |
| **Conclusion**  **2 минут** | **Teacher**: give mark and home task. | Students will express their ideas about the theme. |

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Ж.Баласағұн атындағы №6 жалпы орта мектеп

Мұғалімі: Абетаева Перизат Дуйсембековна

School number 6 by named Zhusip Balasagyn

***DEMONSTRATIVE LESSON***

Theme: Biography

Teacher : Abetaeva Perizat

Form: 11 “K”

Shymkent