**КСП**

ФИО учителя: Курманбаева З.М.

Класс : 9 е

Дата проведения : 26.01.2021

Тема урока: chemistry in person’s life   
Educational aims: to be able to understand the content of the text, to find necessary information, to change ideas with each other, to make thin and thick questions without mistakes  
Developing aims: to help students to improve their dialogical skills, to develop memory, attention  
Up-bringing aims: to develop interest to English subject and Cemistry, to teach to express students’ point of view.Задачи   
1) to set up the aims of the lesson;  
2) to make dialogues according to the theme;  
3) to present students’ projects.  
4) To give opportunities for improving their pronunciation skills  
Тип урока: Урок обобщения и систематизации знаний  
Вид урока: смешанный  
Ресурсы: интерактивная доска, презентация, раздаточный материал

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| **Этап**  **Кезең**  **Phase** | **Цель**  **Мақсат**  **Purpose** | **Деятельность учителя**  **Мұғалімнің әрекеті**  **Teacher’s activity** | **Деятельность учащихся**  **Оқушылардың әрекеті**  **students’ activity** | **Идеи семи модулей**  **Жеті модульдің идеялары**  **Ideas of seven educational modules** | **Результат**  **Нәтижесі**  **result of work** | **Время**  **Уақыт**  **time** |
| Organizational and motivational stageПриветствие. Greeting. Warm up. | Creating a collaborative sphere | teacher shows, explains. | Students participate in the training | Teaching and learning in accordance with the age characteristics of students | Psychological mood for vigorous activity in the classroom. | 30sec |
| **Main part**  **goal setting** | Defining theme and purpose of the lesson by the teacher and students | Featuring pictures, it helps students to aim correctly. Teacher asks to write down the objectives of the lesson on the ‘hand’ working in groups and present them in class | Determine the theme and aims for the lesson. Answer the questions. | Assessment for learning and assessment of learning | Showing pictures on slides, students define the topic of the lesson | 2 min |
| **Main part**  **Speaking / reading** | To develop reading and speaking skills | Teacher asks to divide into 4 groups and explains the tasks:  1 group: conversation with journalist  2 group: making the cluster according to the theme  3 group: conversation with a cup of tea  4 group: making the scientific article | Students exchange their ideas, presents their projects. Correct each other if it necessary | Teaching for developing of critical thinking | Students made the exercise without mistakes | 13 min |
| **Main part**  **Speaking / reading** | To develop reading, writing skills | Teacher: ‘now please make thin and thick questions according to the text’. | Students make the questions in groups. Exchange these questions to other groups. | Education  for talented and gifted children | exercise was done without mistakes | 2 min |
| **final part**  **feedback** | to determine children’ motivation to rather work | teacher asks different types of questions, asks students to write their wishes on the stickers and put them into the basket. | Children write their wishes by their own words. Some students read them aloud in class. | Teaching and learning in accordance with the age characteristics of students | exercise were done well | 2 min |
| **Final part.**  **Homework.** | strengthening of the material studied in class | teacher explain homework ( to revise the studied material) | students listen and write the home task | Teaching critical thinking | exercise were done within mistakes | 30sec min |