# LESSON PLAN 4

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| **Holidays and Travel** | | | **School: 22** | |
| **Date: 20.11.2017** | | | **Teacher name: Khamitova A.S.** | |
| **Grade: 7 v** | | | **Number present:** | **absent:** |
| **Theme of the lesson** | | | **Across cultures** | |
| **Learning objectives(s) that this lesson is contributing to** | | Develop intercultural awareness through reading and discussion;  Understand specific information and details in texts on a range of familiar general and curricular topics;  Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics;  Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges. | | |
| **Lesson objectives** | | **All learners will be able to:**   * realise particular facts and parts in reading passage; | | |
| **Most learners will be able to:**   * interact in a pair, group and a whole class work presenting logically connected information with ideas of other people | | |
| **Some learners will be able to:**   * raise awareness about cultural diversity through reading and discussion; * write topic related words correctly | | |
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| **Language objectives** | | Revise topical vocabulary | | |
| **Value links** | | Patience, respect | | |
| **Cross curricular links** | | Geography, History | | |
| **ICT skills** | | ICT Board | | |
| **Intercultural awareness** | | Learners will be able to understand that every person, family and country has their own values. | | |
| **Kazakh culture** | | Learners will be able to differentiate kinds of festivals people celebrate in the world | | |
| **Pastoral Care** | | Learners aware about the importance of festivals | | |
| **Health and Safety** | | Everyday classroom instructions will ensure that safety measures are provided to prevent from the accidents in a classroom.  The classroom is aired before the lesson. | | |
| **Glossary** | | **I-**individual work**,P-**pair work, G- group work, **W –**whole class discussion | | |
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| **Planned timings** | **Planned activities** | | | |  |
| Beginning  3 minutes  Warming up  8 minutes  4 min  Middle  4 minutes  8 min    5 min  2 min  3 min  1 min  2 min | **Regrouping:** Teacher divides learners into 3 groups and does it with the help of 3 different pictures  **Greetings**: Teacher presents Learning objectives.  **What would you wish your classmates?**  **e.g. “I wish you good luck”/ ”I wish you be healthy and happy”**  **Сhecking up home work**. (learning words by heart, making up the dialogues)  **Quiz**  **The main part.**  What is culture in your opinion?  e.g. Culture is architecture/language/traditions/communication  Why do we study languages?  Do you agree a language is a culture too?  What do we get learning a new culture?  Open class discussion.  **Pre-reading:**  Look at the pictures. What do you think the texts are about?  **Reading:**  SB p 37 ex 1  My amazing travels  I’ve seen a lot of strange things during my trip, including some really weird sports and races. Here are two of the best!   1. Cockroach racing   Cockroach racing has got to be the craziest sport on the planet. So, how did it begin? The story goes that one day in 1982 in Brisbane, Australia, two men had an argument about which part of the town had the biggest and fastest cockroaches. The next day they had a race to see who was right. The crowd enjoyed it so much that cockroach races have taken place every January 26th since then!  2 Kumis alu  When I was in Kazakhstan, I saw something that took my breath away.  Horsemen riding at a full gallop leaned down out of the saddle to snatch up a handkerchief from the ground – on the left, then on the right, again and again! The winner was the one who grabbed the most handkerchiefs. I couldn’t believe the skill and speed on display. The sport is called “Kumis alu”, and it is a very ancient game.  Thousands of years ago, the Greek leader said that it was the best training for a rider.  Kumis alu is still popular in Kazakhstan and you can see why!  Find the translation of the words. Work in groups  **While-reading:** Teacher explains learning objectives for the tasks.  Learners do **Task** –Watching the video, discussing it **I,P)**  Listen to the texts and explain the main idea of them  **Post –reading:**  Learners discuss the statements in groups.  They have to complete the statements by identifying true and false information in the texts. Learners should share the information  Teacher observes and makes notes.  **SB p 37 ex 2 Mark the sentences T(true), F (False) or DS (doesn’t say). Correct the false sentences.**   1. The cockroach races began after two people disagreed about something. 2. Cockroaches have to run in a straight line during the races. 3. Alexander the Great was excellent at Kumis alu. 4. People in Kazakhstan don’t like Kumis alu.   **Which of the events in the texts would you like to attend? Why?**  **WB p 26 ex 1**  **SS individually fill the gaps**  **Choose the correct word to complete the sentence.**   1. **The beautiful scenery … my breath away.** 2. **Snatched b) grabbed c) took** 3. **Cockroach racing is the weirdest sport … the planet!** 4. **On b) in c) at** 5. **The men rode their horses at a … gallop.** 6. **Full b) skill c) speed** 7. **I’m not speaking to Makhmud because we … an argument.** 8. **Did b) had c) disagreed** 9. **Kumis alu is the best … for horse riders.** 10. **Racing b) riding c) training**   **Home task:**  To learn new expressions for the quiz  SB p 37 ex 4 To write a texts about any festival in KZ  Have we achieved our aims of the lesson?  Was it interesting for you?  Do you have any questions? | | | |