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| **Long-term plan unit: 9**  Holiday | | | **School:** 176 school-gymnasium | | |
| **Date:** | | | **Teacher name:** Gapparova Gulmira | | |
| **Grade:**5 | | | **Number present: 15** | **Absent**: | |
| **Theme of the lesson:** | | | Holidays in all weathers | | |
| Learning objectives that this lesson is contributing to | | 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics  5.C3respect differing points of view  5.S3 give an opinion at sentence level on a limited range of general and curricular topics  5.C8develop intercultural awareness through reading and discussion | | | |
| Lesson objectives | | **All learners will be able to:**  **Define new words** | | | |
| * Define new words;   **Most learners will be able to:**   * Describe and explain popular holiday activities;   **Some learners will be able to:**   * Compare and differentiate different types of holidays. | | | |
| Assessment criteria | | Learners have met this learning objective if they:   * understand most specific information and detail of supported, extended talk on a range general and curricular topics * Follow the rules and instructions. | | | |
| Value links | | Respect for self and others. Cooperation. Academic honesty. These values can be fostered through pair or group work, when students read the texts then discuss them in groups of experts and after that present the information gained to the whole class. Students should bear in mind the rules of academic honesty while doing their formative assessment tasks. | | | |
| Cross curricular links | | Geography, PE. | | | |
| ICT skills | | Be able to retrieve information from the Internet. | | | |
| Previous learning | | Adventure holidays | | | |
| Kazakh culture | | * Comparing different types of holiday activities around the world and in Kazakhstan. | | | |
| Pastoral culture | | * Assure you met all learners’ needs. | | | |
| Health and safety | | * Make sure power cords are not a tripping hazard; * Everyday classroom precautions. | | | |
| Plan | | | | | |
| Planned timings | Planned activities | | | | Resources |
| 2 min  5 min  Beginning  7 min    2 min  9 min  1 min  2 min  3 min  4 min | **Teacher greets students and introduces learning objectives.**  ***Checking home task***  To make a dialogue about weather  *Presenting video* about different holidays for Ss. Give Ss travel tickets to complete. Ss will divide into groups according to the countries in their travel tickets. **IW**  How do you think what is our theme today? **WhW**  Let’s begin our lesson. Today we’ll do different tasks and for each task I’ll evaluate you with tickets.  Today you will:   * Learn new words connected with holidays and holiday activities * Discuss about holidays in all weathers using the new vocabulary.   *Presenting new words.* Ss will listen and repeat them. Some Ss will give examples.  Today a postman brought us 3 parcels. Let’s watch what is there. Ss from each group come and choose 1 parcel. **GW**  Ss should open parcels and complete the worksheets about Australia, Thailand and Kazakhstan. Then present their work for the class. Your task is open it and complete the list and present information about that country to the class.  **Formative Assessment Task**  **Descriptor:**  • listens the facts about countries;  • chooses the correct facts;  • corrects wrong information (extension).  **Assessment criteria:**  • Recognize factual details in a given argument related to the topic.  *Pre-listening task:*  Look at the pictures. Where is each person?  *While-listening:*  Listen carefully for specific information. Listen and match with picture. Describe the picture. **GW**  *After-listening:*  What season is it now? What is the weather like today? Do you know what is the symbol of spring?- Tulips. Ok, I have some tulips for you. Come and take them one by one and answer the questions. **IW**  Give a list of words and pictures and ask Ss to make up an a story. Stick, point and describe. **GW** | | | | PPT  Excel for Grade 5 Iebook  9.Holidays, Video  PPT  Different things, coloured pictures about countries  Tulips  Parts of pictures |
| 3 min  1 min  1 min | **Application**  Different cards with tasks.  **Reflection**  T gives Ss stickers where they should write what they have learned.  The main thing I learned  Vocabulary word I learned  Prove it  What questions do I still have  *Home task: WB exercises 3-6 on page 66-67and retell the text* | | | | cards  Stickers |
| Additional information | | | | | |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | | | Assessment – how are you planning to check learners’ learning? | Health and safety check | |
| **Differentiation:**  During revising words students will work in groups and help each other. | | | * Observing; * Feedbacks; | Breaks and physical activities are used. | |
| Reflection  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | | Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson. | | |
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| Summary evaluation  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson? | | | | | |